

“... a safe haven for new students leading to better learning”

Ørjan Sørstrønen Vabø, Sondre Olai Spjeld, Mari Vold Bjordal, Ragnhild Gya
Centre for excellence in biology education - bioCEED, University of Bergen, Norway

What is bioRACLE?

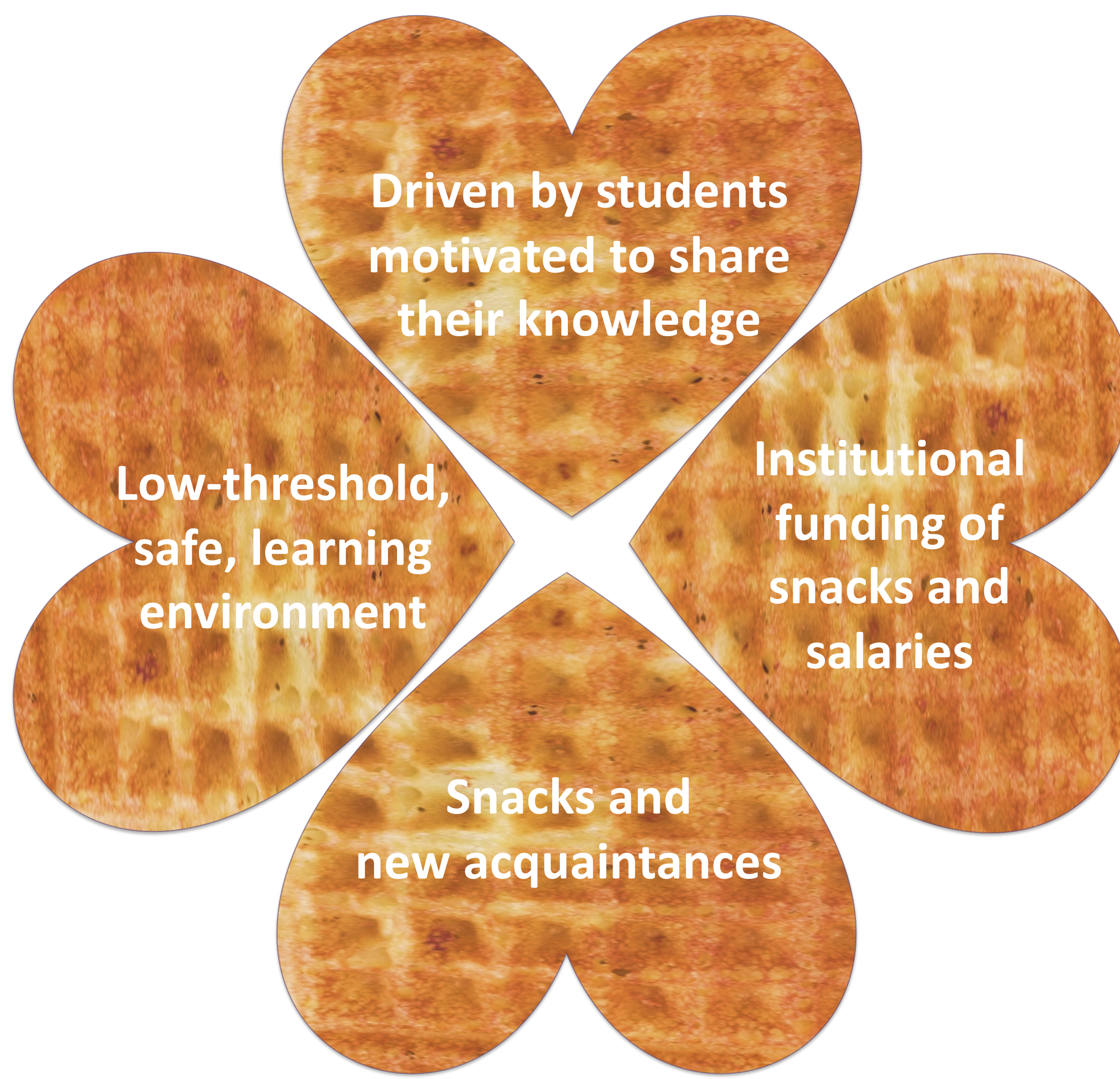
- Student founded bioCEED-project based on students helping students
- Employed graduate students facilitate better learning for undergraduates
- Social arena for students

Adapting to COVID-19

- Space limitations and digital meetings
- Registration of visitors for potential contact tracing



«bioRACLE saved my life in BIO101»
- Stian, student
«The oracles helped me a lot by peer reviewing»
- Sondre, student



«I have the impression that I have been able to provide help to many students today, and that feels incredibly good!»
- Jenny Neuhaus (Oracle, 2017)



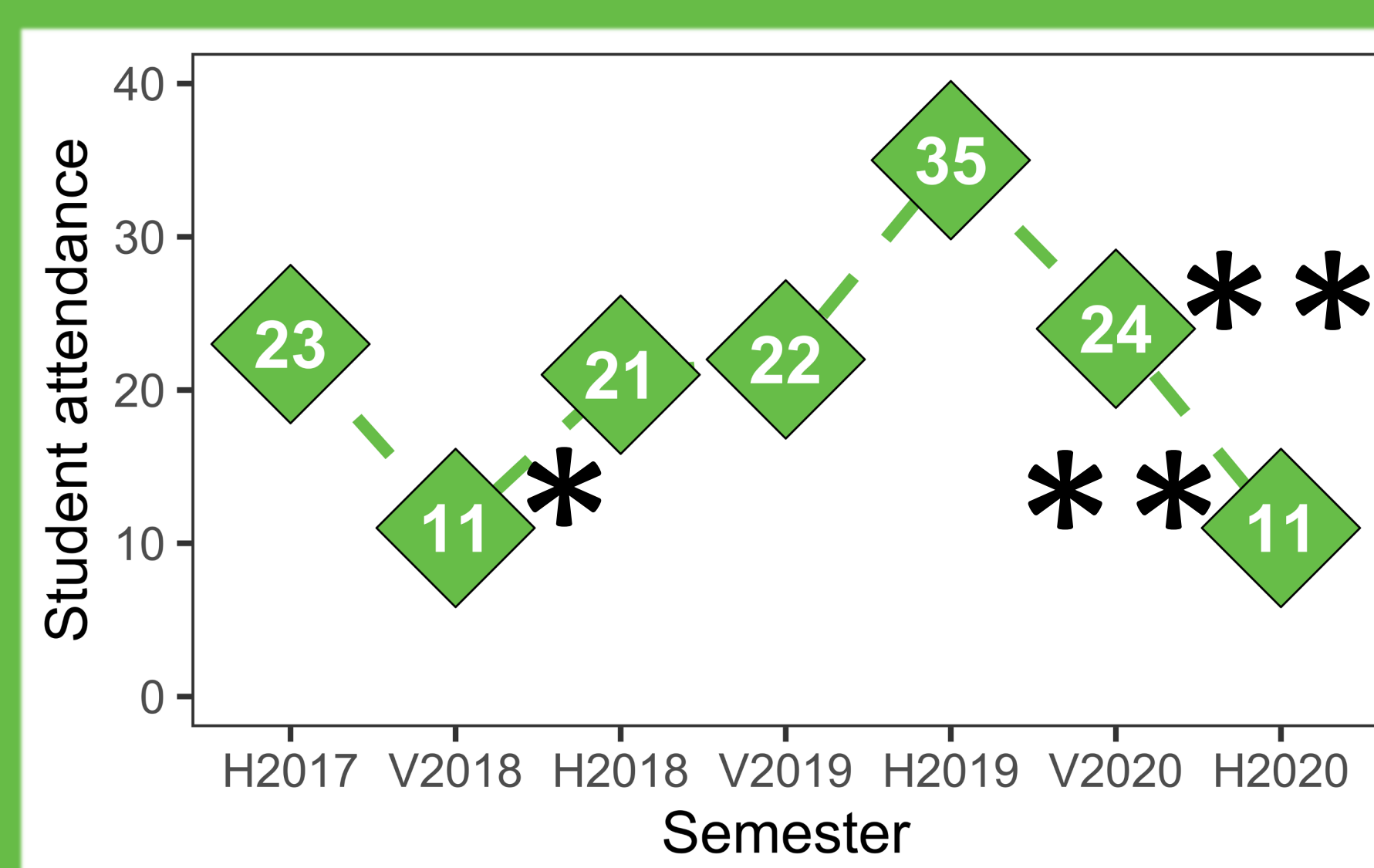
Why is it a success story?

Students learn better through:

- Discussing curricula in a safe environment
- Knowledge dissemination
- Peer reviewing
- Sharing experiences



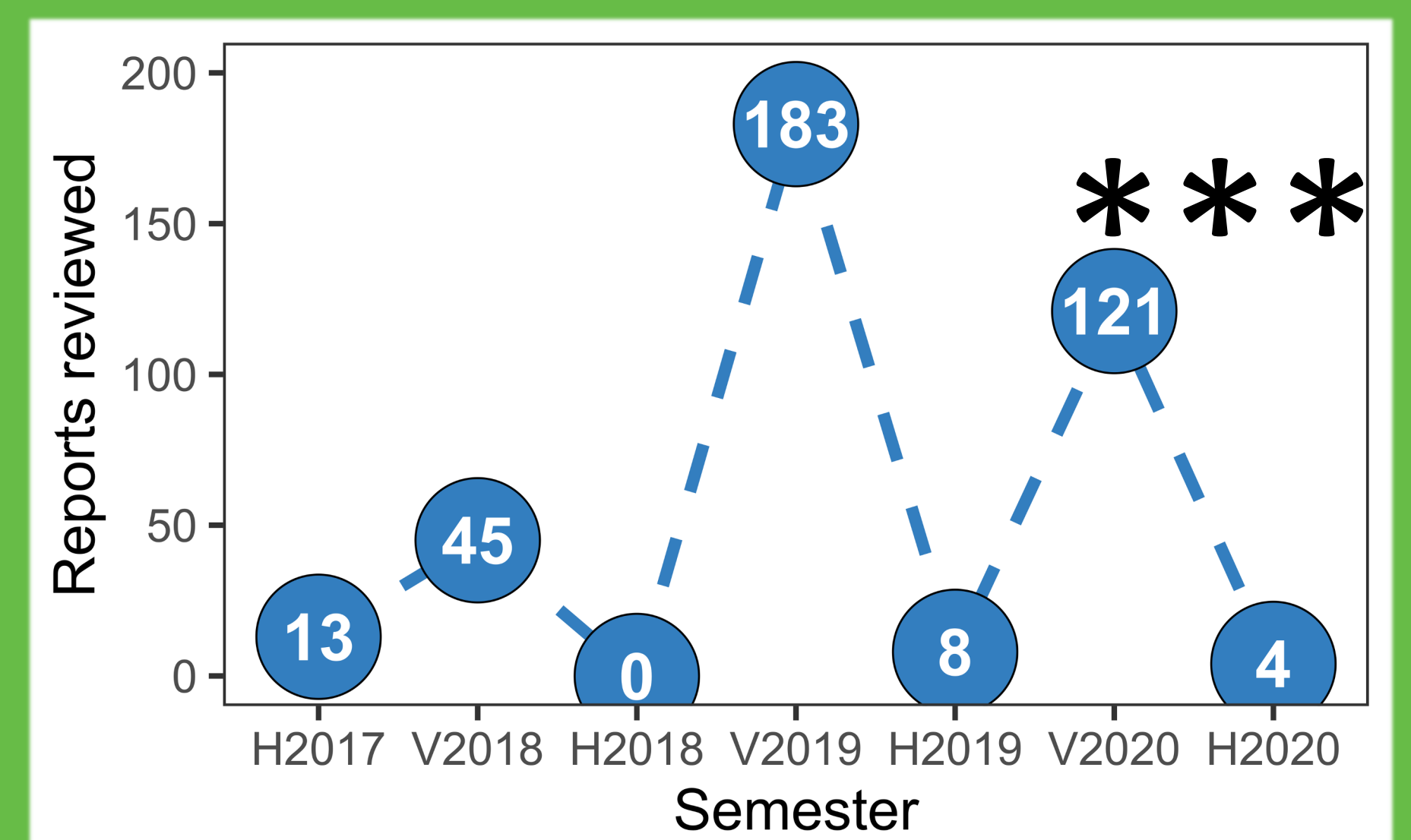
Know your audience



Average student attendance at bioRACLE sessions each semester

* = No permanent room
** = COVID-19

*** = Reports went from graded to pass/fail



Amount of reports reviewed by bioRACLES each semester