

Student survey questionnaire for the Department of biological sciences

Part 1: Introductory questions

What is your current study program?

- (1) Mathematics and natural sciences, 1 year
- (2) Biology, Bachelor's, 3 years
- (3) Molecular biology, Bachelor's, 3 years
- (4) Aquaculture and Seafood, Integrated Master's, 5 years
- (5) Aquamedicine, Master's, 5 years
- (6) Integrated Teacher's Programme in Science and Mathematics
- (7) Biology, Master's, 2 years
- (8) Molecular biology, Master's, 2 years
- (7) Other _____

Part 2: Constructive alignment (CALEQ)

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Not applicable
1. I had a clear idea of what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
2. I was given a clear idea of what I needed to be able to do with the topics learnt	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
3. I was never in doubt about what I was supposed to be learning in this unit	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
4. The unit documents clearly outlined what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
5. I had constant access to information on what I was supposed to learn during the unit	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
6. The teaching and learning activities addressed what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
7. The teaching and learning activities helped me learn what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
8. I was provided the opportunities to actively participate in what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
9. I was provided a variety of activities that helped me learn what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
10. I had access to clear and specific instructions as to what to do in learning what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree	Not applicable
11. The assessment tasks addressed what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
12. I had access to clear information on how the assessment tasks were related to what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
13. The assessment tasks provided opportunities for me to demonstrate how well I had achieved what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
14. The grades that I received indicated fairly how well I had achieved what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
15. I received useful feedback on how well I had achieved what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
16. I received feedback that related directly to the assessment criteria	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
17. I received feedback that was clear and specific to what I was supposed to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
18. I received feedback that helped me prepare for the next assessment tasks	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
19. I could take action to improve my own learning based on the feedback provided	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>
20. I was able to make informed judgements about my own work from the feedback provided	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

21. What would improve communication between you and the course teacher?

Part 3: Workload and overall satisfaction (CEQ)

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
22. The workload was too heavy	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
23. I was generally given enough time to understand the things I had to learn	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
24. There was a lot of pressure on me to do well in this course	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
25. The sheer volume of work to be got through in this course meant it couldn't all be thoroughly comprehended	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
26. Overall, I was satisfied with the quality of this course	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>

Part 4: Generic skills (CEQ)

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
27. The course developed my problem solving skills	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
28. The course sharpened my analytic skills	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
29. The course helped me develop my ability to work as a team member	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
30. As a result of my course, I feel confident about tackling unfamiliar problems	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
31. The course improved my skills in written communication	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>
32. My course helped me to develop the ability to plan my own work	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>

Part 5: Background information

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
33. Have you read the course documents?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>

	Less than 10 hours	11 - 20 hours	21 - 30 hours	31 - 40 hours	More than 40 hours	
34. How much time do you spend weekly on average on self-study for this course	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>	(6) <input type="checkbox"/>

	Only the mandatory parts	Less than half	Approximately half	Almost everything	Everything
35. How much of organised teaching and learning activities in the course do you participate in?	(1) <input type="checkbox"/>	(2) <input type="checkbox"/>	(3) <input type="checkbox"/>	(4) <input type="checkbox"/>	(5) <input type="checkbox"/>

Part 6: Open field

36. What was good in this course? (Keywords: syllabus, teaching and learning methods, lectures, discussions, practical work, hand-ins, exam, feedback...)

37. What do you think can be improved in this course? (Keywords: syllabus, teaching and learning methods, lectures, discussions, practical work, hand-ins, exam, feedback...)

Part 7: Questions from the main course teacher

[The main course teacher formulates and adds questions]